



Family School Compact School Year 2024-2025

Euclid Park, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

The school will:

- To provide quality curriculum that is both intellectually and academically complex.
- To provide a safe and secure environment.
- To hold Parent-Teacher Conferences three (3) times a school year per the district's guidelines.
- To provide scholars and caregivers with on-going social and emotional supports.

Teachers, Families, Scholars – Together for Success

The Classroom

The Educators will:

- Provide a respectful classroom.
- Provide a classroom that is safe for engaged learning and inclusive regardless of scholar's abilities.
- Keep parents/caregivers informed of their scholar's progress via phone calls home, interim grades, and phone calls home as needed.

At Home

The Parents will:

- Monitoring attendance.
- Consistently reviewing school website for updates.
- Creating a school-work space at home.
- Make sure that homework is complete.
- Promote positive use of scholar's extracurricular time.
- Maintain contact with educators and principals by updating contact information regularly.
- Participate in Parent-Teacher conferences.

Scholars

The Scholars will:

- Report to school on time each day, prepared to learn and participate.
- Speak, act, and behave in a respectful manner with educators and fellow scholars.
- Do homework every day and ask for help when needed.
- Read at least 15-30 minutes every day outside of school time.
- Take care of and be responsible for any technology needed to stay fully engaged.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.